



Faculty Development Cell Initiatives



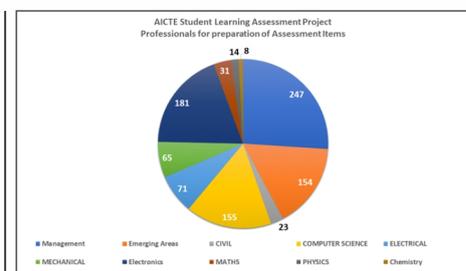
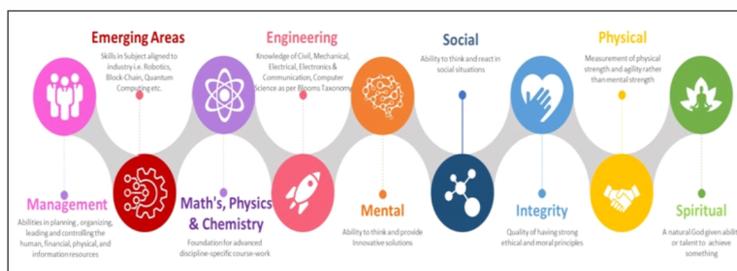
AICTE-Student Learning Assessment Project (PARAKH)

About PARAKH

AICTE-Student Learning Assessment Project is to evaluate technical students of India and to assess their overall qualitative and quantitative growth during the course of study in order to get suitable employment.

The AICTE-SLA project is designed to measure the benchmark levels and gains in academic and aptitude skills by the students in technical institutions across India.

Specialisations:



AICTE-Technical Book Writing

Objective:

To promote use of 'Scheduled Regional Language' in Technical Education.

Background

- The local language communication in India is vital for effective developmental action.
- According to Census of India, 122 major languages and 1599 other languages out of which 30 languages are spoken by over a million native speakers in different parts of India.
- Therefore, a need arises to promote original book writing with latest developments on technical subjects incorporated and as per AICTE's Model Curriculum therein in 11 regional languages.

Target Beneficiaries:

- The students of polytechnic course as per AICTE model curriculum syllabus.
- The students of under graduation course in Technical Institutions as per AICTE model curriculum syllabus.



AICTE-360 Degree Feedback Program

About 360° feedback:

AICTE for the first time introduces a comprehensive 360 degree feedback mechanism as a measure of performance for career advancement of the teachers.

360 degree feedback program is aligned to NEP(National Education Policy) 2020 towards improvement of quality in technical education. It has been made mandatory for the career advancement of the faculty as per the Gazette of India, March 2019.



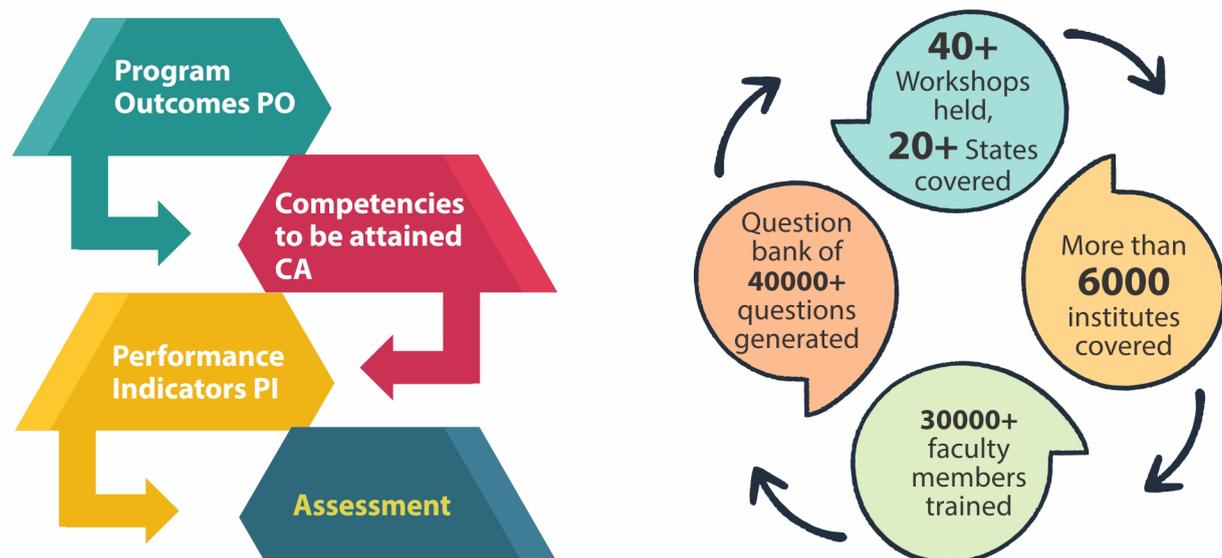
AICTE-Workshop on Examination Reforms

ABOUT EXAMINATION REFORMS POLICY

Examination reforms policy is aligned with National Education Policy, 2020. It brings out recommendations for reforms in examination system. AICTE is presently in the process of compiling the question banks as applicable to various disciplines in the field of Engineering, Management & Pharmacy.

OUTCOME BASED EDUCATION

It determines the curriculum content, its organization, the teaching methods, strategies and the assessment process. A "design down" process is employed which moves from Program Outcomes (POs) to Course Outcomes (COs) and outcomes for individual learning experiences.



AICTE-National Initiative for Technical Teachers Training

In order to train the Inductee Teachers in AICTE approved / recognised institutions, National Initiative for Technical Teachers Training (for Inductee Teachers) has been launched. It imparts training to the Inductee Teachers in three phases. The first phase of the training programme for the Inductee Teachers shall be conducted in Massive Open Online Courses (MOOCs) mode for eight modules on the SWAYAM platform through the NITTT portal www.nittt.ac.in followed by one-month industrial internship (second phase) and then mentor based training (third phase).

An Inductee Teacher has to undergo online training of following eight modules

1. Orientation towards Technical Education & Curriculum Aspects.
2. Professional Ethics & Sustainability.
3. Communication Skills, Modes and Knowledge Dissemination.
4. Instructional Planning and Delivery.
5. Technology Enabled Learning and Life-long Self-learning.
6. Student Assessment and Evaluation.
7. Creative Problem Solving, Innovation and Meaningful R&D.
8. Institutional Management & Administrative Procedures.



ALL INDIA COUNCIL FOR TECHNICAL EDUCATION

Nelson Mandela Marg, New Delhi-110067

[f](https://www.facebook.com/OfficialAICTE) @OfficialAICTE [t](https://twitter.com/AICTE_India) @AICTE_India [y](https://www.youtube.com/channel/UCqj8K8K8K8K8K8K8K8K8K8K) /MediaAICTE [in](https://www.linkedin.com/company/aicteindia) /company/aicteindia

www.aicte-india.org